

## Organizational Aspirations Approved September 29, 2018

# Improve recognition of Quaker Earthcare Witness within the Religious Society of Friends and beyond.

- · Increase Staff and Steering Committee attendance at Quaker gatherings: FGC, FCNL, QIF, AFSC, FUM, FWCC, Climate Disruption Group, and more
- · Continue involvement: UN Conference of the Parties, UN side events, Global Climate Action Summit, Climate March, etc.
- · Get articles published: Friends Journal, Western Friend, etc.

### Reach out to young adult friends: 18-40 years olds

- · Reconstruct the Quaker Earthcare Witness website
- · Create the website so as to function on cell phones
- · Participate in projects led by young Friends
- · Support youth lawsuits on climate as they are brought to our attention
- · QEW video project: 90-second promotional piece
- · Outreach to Yearly Meetings with Youth Coordinators

## Expand our network to include more People of Color and increase focus on Environmental Justice concerns.

- · Each issue of Befriending Creation to include relevant articles and invite People of Color to contribute articles;
- · Share relevant articles via social media; include these concerns in our public speaking;
- · Seek out and support related projects and campaigns within the Society of Friends and beyond.

### **Expand our network of Monthly and Yearly Meetings.**

- · Visiting ambassadors (establish and fund a speakers' bureau);
- · Mailing to selected meetings with phone follow-up;
- · Reach out to Yearly Meetings who have not been a part of QEW. · Reach out to any Monthly Meeting that is not already part of our network but they are part of a YM with a Representative.
- · Reach out to those Monthly Meetings that do not belong to a Yearly Meeting.
- · Create promotional and distribute materials for Representatives to take to their Yearly Meetings.

# Continue Steering Committee meetings as a place of inspiration and nurturing.

· Maintain a mix of business, committees and working groups, and

- presentations, worship sharing; regionally mixed locations and meetinghouses when available
- · Working Groups and Committees are urged to explore how to expand their work to a wider community;
- · Form small ad hoc groups to propose projects that would expand our current reach (youth, outreach to specific sectors, etc.)
- · Address behaviors (e.g., being prepared, following QEW's established processes, operating in the manner of Friends) that inhibit discernment and getting the work of Quaker Earthcare Witness done.
- · Adopt Quaker ways of addressing these inhibitors include: eldering; self-clerking; supporting the Clerk's table with appreciation, reinforcement; develop clerking consciousness
- · Focus on the needs of the Quaker Earthcare Witness community · Develop means to address conflicts within the QEW community.

### **Projects**

- Develop projects for QEW network participation. Examples include: UN Working Group and Mini-Grants Working Group
- · Increase fundraising across Friends; grants; crowd sourcing

### Getting the work done and evaluating it

- · Expand our capacity for work
- · Bring forward many paths for growth including growing financially
- · Recognizing that many of the goals require more funding
- · Maintain Statistics; Information on how effective QEW has been, the number of individuals, Monthly Meetings, Yearly Meetings are part of the QEW network, donations, etc.
- · Survey how much Friends are engaged on Earthcare
- · Increase Staff and staff benefits
- · Determine the positions and hours required
- · Develop means to increase funding to pay additional staff and programs
- · Clarify how we are going to use the money.
- · Create a Field Secretary for Earthcare
- · Hire a Volunteer Coordinator
- · Hire a Youth Coordinator
- $\cdot$  Engage grant writer to seek funding sources from foundations.  $\cdot$  Increase our fundraising efforts
- · Expand our donor base through additional Monthly/Yearly Meetings · Raise endowment money, \$150,000.
- $\cdot$  Talk to our YM Reps about raising money through their contacts.